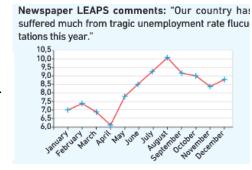
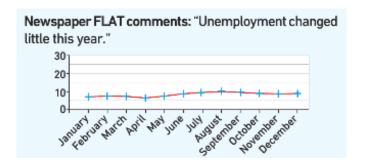
Exemples de supports en séance

Exemple 1

- 1) In a newspaper, we can read:
 - a) Describe the variations of the unemployment rate this year.
 - b) Compute the approximate percentage increase of this rate between June and August.

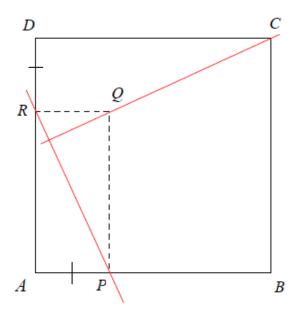


2) In another newspaper, we can read the following sentence about the same unemployment rate:



Comment on the assertions of these newspapers.

Exemple 2



AB=10 cm; AP=DR=3 cm

- 1. Describe this geometrical figure.
- 2. What can you conjecture about the red lines?
- 3. To prove this conjecture:
 - a. Choose a method, describing all the steps of this strategy.
 - b. Apply this method to achieve the demonstration.

Exemple 3

"Suppose we toss a coin 50 times and get 27 heads and 23 tails. We define a head as a success. The relative frequency of heads is: $\frac{n}{N} = \frac{27}{50} = 54$ %.

The probability of a head is 50%. The difference between the relative frequency of 54% and the probability of 50% is due to small sample size."

- 1. Explain the difference between "probability" and "relative frequency".
- 2. The sampling interval at level 95% is given by the formula:

$$\left[p - \frac{1}{\sqrt{n}}; p + \frac{1}{\sqrt{n}}\right]$$

- a. In the experiment described in the text, how much is p? n?
- b. Determine the corresponding sampling interval.
- c. Explain the use of this interval.
- d. Can you consider the coin of the text as "biased"?
- e. If n is increasing, what's the consequence on the sampling interval? Illustrate this giving an example.
- f. Explain the sentence: "The difference between the relative frequency of 54% and the probability of 50% is due to small sample size."
- g. Imagine a case for which the difference between the probability of 50% and the relative frequency of 54% wouldn't be "normal".